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ABSTRACT

The guide summarizes eight federal programs providing special services and aids to disabled postsecondary students. Each program is described in terms of program name; legislative authority; brief summary; services to disabled postsecondary students; name or title of campus contact person; eligibility information (students and institutions); appropriations for FY 1981, FY 1982, and FY 1983; and names of federal contact persons. Programs address the needs of disadvantaged, hearing impaired, and otherwise handicapped students. The second section of the guide lists seven agencies/organizations that provide assistance to disabled postsecondary students. Summarized are services of such entities as the National Library Service for the Blind and Physically Handicapped, Independent Living Research Utilization Project, and the President's Committee on Employment of the Handicapped. (CL)

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RESOURCE GUIDE: Special Services and Aids for Disabled Students Attending
Postsecondary Education Institutions

Handicapped Concerns Staff

United States Department of Education

D R A F T

January 1983

EC160827

RESOURCE GUIDE: Special Services and Aids for Disabled Students Attending Postsecondary Education Institutions

Today, postsecondary schools are increasingly meeting the national goal of providing equal educational opportunities for all Americans, by providing these opportunities to disabled persons. Prior to World War II, postsecondary educational opportunities for severely disabled persons were so limited that only the most highly motivated visually-, hearing-, or mobility-impaired individuals obtained a college education, and then only with extensive, long-term assistance from a few dedicated professionals -- physicians, teachers, parents, and lay volunteers. Key events since then -- the "GI Bill" combined with extensive efforts to rehabilitate and train disabled veterans, the development of State Vocational Rehabilitation programs for disabled adults, special education programs for disabled youngsters, and the passage of Section 504 of the Rehabilitation Act of 1973 -- have gradually produced a large-scale awareness of, and concern for, the moral and legal rights of disabled persons. Today, hundreds of schools, colleges, universities, and technical institutes enroll many thousands of academically-qualified students with emotional/mental, learning, sensory, and mobility impairments ranging from the mildest to the most severe.

The increased awareness by college and university administrators and educators of the needs of disabled students stems in part from the U.S. Department of Education's implementing regulations for Section 504 of the Rehabilitation Act of 1973, as amended, which bans discrimination against disabled persons in programs and activities receiving Federal financial assistance. This statute requires postsecondary institutions receiving Federal financial assistance to review their policies and procedures, and their employment practices, to eliminate discrimination against disabled persons, and also to review their facilities to make sure that the overall programs are accessible to disabled persons. Moreover,

Section 504 states that, with regard to auxiliary aids:

" . . . A recipient to which this subpart applies shall take such steps as are necessary to ensure that no handicapped student is denied the benefits of, excluded from participation in, or otherwise subjected to discrimination under the education program or activity operated by the recipient because of the absence of educational auxiliary aids for students with impaired sensory, manual, or speaking skills. (2) Auxiliary aids may include taped texts, interpreters, or other effective means of making orally delivered materials available to students with hearing impairments, readers in libraries for students with visual impairments, and other similar services and actions. Recipients need not provide attendants, individually-prescribed devices, readers for personal use or study, or other devices or services of a personal nature." (34 CFR § 104.44(d).

However, despite much progress, most colleges and universities are still not fully prepared to meet all of the special needs of disabled students. At the outset, it should be recognized that most disabled persons are prepared to meet the academic and other requirements of the postsecondary schools they plan to attend. Further, institutions are not required to provide rehabilitation services, but rather, auxiliary aids and supportive services designed to enable disabled students to participate fully in the academic and social life of the postsecondary institution. Even so, educators and administrative officials at colleges and universities nationwide are being fully challenged to find innovative ideas and possible ways to extend and enhance educational opportunities for disabled persons. This is no small task. Programs for disabled college and university students can be expensive, in some instances requiring special services and specialized equipment, extensive staff training, adaptive devices, and aids, as well as modifications of academic programs, student services, administrative procedures, and physical facilities. Because the needs of disabled students enrolling in postsecondary education institutions are extremely varied, there is no automatic formula, single approach, or quick answer for funding or providing support services for disabled students.

It is important to realize, also, that not all disabled students require or want special services. The nature of their disabilities may be such that they do not need services beyond those that able-bodied postsecondary students require.

Additionally, many disabled students have, on their own initiative, discovered innovative ways of handling their disabilities and meeting the challenge of obtaining an education in college and university communities. Nevertheless, for those disabled students who may yet need special services, this Resource Guide may provide useful information on the many types of services that are available.

The first Section of this Resource Guide, entitled "Federal Programs", summarizes programs that provide special services and auxiliary aids to disabled postsecondary students. These programs provide services to the student through the postsecondary institutions, or directly to the disabled student on an individual, client-centered basis. Additional programs which may be of assistance to disabled college and university students are described in Federal Assistance for Programs Serving the Handicapped, which can be purchased from the U.S. Government Printing Office (address: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402; telephone: (202)783-3238. Cost is \$7.50 - send check or money order).

The second Section of this Resource Guide contains a listing of other organizations which provide services that may be of benefit to disabled students pursuing a postsecondary education.

SECTION I
FEDERAL PROGRAMS

FEDERAL PROGRAMS PROVIDING SPECIAL SERVICES TO DISABLED PERSONS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Special Services for Disadvantaged Students
2. Legislative Authority: The Higher Education Act of 1965, as amended, Title IV, Subpart 4, Section 417.
3. Program Description: This program provides supportive and other services so that postsecondary students can remain in and graduate from postsecondary educational programs.

4. Services to Disabled Postsecondary Students:

Provides personal, career, and academic counseling; provides remedial and referral services; program develops and uses special curricula and instructional methods, helps students obtain adequate financial aid; provides auxiliary aids (readers, notetakers, interpreters, etc.) to physically disabled postsecondary students.

5. Campus Contact Person for Disabled Postsecondary Students:

Special Services Project Director, or Director of Grants Office, or Student Financial Aid Officer at the university, college, or community college. In addition to the Special Services Project Director, there may be a Coordinator of Disabled Student Services on the university, college, or community college campus.

6. Eligible Student Applicants: An individual with academic potential, meeting Special Services eligibility requirements, who needs remedial/special services as a result of a physical disability.
7. Eligible Recipients: Postsecondary educational institutions.
8. Appropriations:

	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>
A. <u>Appropriations:</u>	\$63.9 million	\$60.7 million	\$60.7 million
B. <u>Number of Awards:</u>	610	640	640 (non-competing continuations)

9. Federal Contact Persons: Mr. Richard T. Sonnergren, Director
Division of Student Services
Office of Postsecondary Education
Room #3042 ROB-3
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Telephone: (202)426-8960

Special Services for Disadvantaged Students, continued.

9. Federal Contact Persons: Mr. William L. Garrison
(continued) Specialist for Postsecondary Special Services
Programs for Disabled Students
Room 3514 ROB-3
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Telephone: (202)245-2511

FEDERAL PROGRAMS PROVIDING SPECIAL SERVICES TO DISABLED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Regional Postsecondary Education Programs for Deaf and Other Handicapped Persons
2. Legislative Authority: Education of the Handicapped Act (P.L. 91-230), Section 625, 20 USC 1424a.
3. Program Description: To develop and operate models of specially designed or modified programs of vocational-technical, postsecondary, or adult education for deaf and other disabled persons.
4. Services to Disabled Students:

Resources and services needed by disabled persons to assist in their successful integration into a non-disabled school population and regular educational program, by provision of an integrated, comprehensive range of services. These services are designed to enable disabled students to compete academically with non-disabled persons. Illustrative of resources, services, and activities which may be supported (in whole or in part):

Interpreters	Preparatory and orientation services
Tutors	Supplementary Learning Experiences
Notetakers and Readers	Instructional Media
Wheelchair Attendants	In-service training for teachers and other staff
Guidance Counselors	Planning and Evaluation Activities
Auditory training	
Job placement and follow-up	

Federal funding under this Program shall NOT be used for payment of tuition or subsistence allowance, as well as cost of construction.

5. Campus Contact Person for Disabled Postsecondary Students:
Not applicable, since there are few model grants.
6. Eligible Student Applicants:
Student benefits accrued if the student's college or university campus has a grant under this program.
7. Eligible Recipients: Institutions of higher education, and other appropriate non-profit educational agencies.

8. Appropriations:

	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>
A. <u>Appropriations</u> :	\$2,950,000.00	\$2,832,000.00	\$2,832,000.00
B. <u>Number of Awards</u> :	18 new awards	no new grant competition held - 8 continuations awarded.	12 continuations. (4 new deaf program awards)

Regional Postsecondary Education Programs, continued.

9. Federal Contact Person: Dr. Joseph Rosenstein, Coordinator
Regional Education Programs (Postsecondary)
Office of Special Education and Rehabilitative
Services/Special Education Programs
Room #4920 Donohoe Building
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Telephone: (202)472-4660 (voice)
(202)245-9598 (TDD)

FEDERAL PROGRAMS PROVIDING SPECIAL SERVICES TO DISABLED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Vocational Education (services for disabled students)
2. Legislative Authority: Section 110(a) of Vocational Education Act of 1963, as amended in 1976 (Regulations sections 104.303 - "minimum percentages" and 104.311 - "Federal share of expenditures" and "National Priority Programs" in Monday, October 3, 1977 edition of the Federal Register).
3. Program Description: This program helps support, on a matching basis, the additional vocational services disabled persons need to succeed in Vocational Education Programs.
4. Services to Disabled Students: Provides the necessary modified vocational programs and/or supportive services required by disabled persons enrolled in vocational education at secondary, postsecondary, or adult levels.
5. Campus Contact Person for Disabled Postsecondary Students:
Dean or Director of Career/Vocational Programs.
6. Eligible Student Applicants: A disabled individual in an appropriate job preparation program (non-baccalaureate), who requires supportive services to successfully complete the program.
7. Eligible Recipients: Awards are made through State Vocational Education Agencies to local education agencies, which grant funds to local secondary institutions, community colleges, and vocational-technical centers.

8. Appropriations:

	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>
A. <u>Appropriations</u> :	\$61,208,273.00	\$58,773,694.00	Amount not available.
B. <u>Number of Awards</u> :	(Funds are allocated to each State by grant)		

9. Federal Contact Person: Dr. LeRoy A. Cornelson, Director
Division of State Vocational Programs
Office of Vocational and Adult Education
Room #5640 ROB-3
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Telephone: (202)472-3440

FEDERAL PROGRAMS PROVIDING SPECIAL SERVICES TO DISABLED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Cooperative Education Program
2. Legislative Authority: Higher Education Act of 1965, as amended, Title VIII, Sections 802 and 803.
3. Program Description:
This program supports the planning and implementation of programs integrating periods of academic study with public or private employment, as well as training, research, and demonstration projects which are to be made available to all qualified students in all academic disciplines.
4. Services to Disabled Students:
Projects are funded to provide work experiences related to academic discipline or career objectives. Individual services to disabled students are provided at the discretion of the postsecondary institution receiving the grant.
5. Campus Contact Person for Disabled Postsecondary Students:
Director, Cooperative Education Program on campus.
6. Eligible Student Applicants: Academically qualified students enrolled in an institution of higher education, other than by correspondence, in a degree program of not less than two years' duration, who carries at least half of the academic workload normally required of persons who are full-time degree candidates.
7. Eligible Recipients: Non-proprietary accredited two- or four-year postsecondary institutions, excluding purely vocational/technical programs.
8. Appropriations:

	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>
A. <u>Appropriations</u> :	\$23 million	\$14.4 million	Figure not available.
B. <u>Number of Awards</u> :	236	197	Data not available.

9. Federal Contact Person: Dr. Morris Brown, Director
Division of Institutional and State Incentive Programs
Office of Postsecondary Education
Room #3053 ROB-3
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Telephone: (202)245-2146

**FEDERAL PROGRAMS PROVIDING SPECIAL SERVICES TO DISABLED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS**

1. Name of Program: College Work-Study Program
2. Legislative Authority: The Higher Education Act of 1965, as amended, Title IV, Part C, Sections 441-447.
3. Program Description: The College Work-Study Program (CWS) provides jobs for students who need financial aid and who must earn a part of their educational expenses.
4. Services to Disabled Students:
Students employed through the College Work-Study Program can provide reader and notetaker services for visually-impaired students and students with manual disabilities. These students can, if trained, provide interpreter services for deaf students, and attendant services for mobility-impaired students.
5. Campus Contact Person for Disabled Postsecondary Students:
Campus Financial Aid Administrators.
6. Eligible Student Applicants: Graduate, undergraduate, and vocational students who are enrolled at least half-time as regular students in an eligible program at an approved postsecondary institution. The participating college or university may spend up to 10% of its CWS allocation of Federal funds to employ less than half-time students.
7. Eligible Recipients: Postsecondary educational institutions.
8. Appropriations:

	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>
A. <u>Appropriations:</u>	\$550,000,000.00	\$528,000,000.00	Figure not available.
B. <u>Number of Awards:</u>	3,244 institutions	3,290 institutions	Data not available.
9. Federal Contact Person: Mr. Robert Coates, Chief
Campus and State Grants Branch
Division of Program Operations
Room #4642 ROB-3
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Telephone: (202)245-2320

FEDERAL PROGRAMS PROVIDING SPECIAL SERVICES TO DISABLED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: The Fund for the Improvement of Postsecondary Education
2. Legislative Authority: Title X of the Higher Education Act of 1965, as amended, 20 USC 1135.
3. Program Description: Supports Innovative (action oriented) model projects improving access to and quality of postsecondary education. The program is field-oriented; potential grant recipients let project officers know what areas and issues need attention in projects. Projects are funded for one, two, or three years.
4. Services to Disabled Students:
FIPSE has supported many model projects improving access to and quality of postsecondary education for disabled students. For example, currently funding a community-based project to provide high quality interpreter services to local education institutions which enroll hearing-impaired students.
5. Campus Contact Person for Disabled Postsecondary Students: Not Applicable.
6. Eligible Student Applicants: Not Applicable.
7. Eligible Recipients: Any institution or organization which proposes to serve postsecondary students, colleges, and universities (broad applicant eligibility).

8. Appropriations:

	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>
A. <u>Appropriations</u> :	\$13.5 million	\$13.5 million	Figure not available.
B. <u>Number of Awards</u> :	180-190 (roughly half were continuations)	71 new grants, 111 renewals	Data not available.

9. Federal Contact Person: Ms. Diana Hayman, Program Director
Fund for the Improvement of Postsecondary Education
Office of Postsecondary Education
Room #3100 ROB-3
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Telephone: (202)245-8091

FEDERAL PROGRAMS PROVIDING SPECIAL SERVICES TO DISABLED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Educational Opportunity Centers
2. Legislative Authority: The Higher Education Act of 1965, as amended, Title IV, Subpart 4, Section 417
3. Program Description:

This program is designed to serve areas with major concentrations of low-income populations and to assist individuals who:

 - * May need information on financial and academic assistance
 - * May need assistance in applying for admission to postsecondary institutions
 - * May need counseling, tutorial, and other necessary assistance while enrolled in a postsecondary program.
4. Services to Disabled Students:
 - * Collect and disseminate information regarding financial aid
 - * Provide counseling on career opportunities
 - * Assist in preparing applications for admission to institutions
 - * Provide tutorial assistance to students who are residents
 - * Involve the community in the formulation of the application and operation of the center
5. Campus Contact Person for Disabled Postsecondary Students:

For further information, write or call the Office of Postsecondary Education, Division of Student Services, U.S. Department of Education, Washington, D.C., 20202; telephone: (202)426-8960.
6. Eligible Student Applicants:

A student must live in a target area served by the Educational Opportunity Center. The individual must need the services offered by the Center, and be interested in pursuing a postsecondary education.
7. Eligible Recipients:

Institutions of higher education, public and private agencies and organizations, secondary schools, and secondary vocational schools.
8. Appropriations:

	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>
A. <u>Appropriations:</u>	\$8.0 million	\$7.8 million	\$7.8 million
B. <u>Number of Awards:</u>	32	33	33

Educational Opportunity Centers, continued.

9. Federal Contact Person: Mr. Richard T. Sonnergren, Director
Division of Student Services
Office of Postsecondary Education
Room #3042 ROB-3
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Telephone: (202)426-8960

FEDERAL PROGRAMS PROVIDING SPECIAL SERVICES TO DISABLED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: State-Federal Vocational Rehabilitation Program
2. Legislative Authority: Title I of P.L. 93-112, The Rehabilitation Act of 1973, as amended.
3. Program Description:

Under the basic support program, assistance to disabled persons is provided by State Vocational Rehabilitation Agencies. In some states, there are two Agencies: one serving blind persons only, and another for persons with any other disability. Title I of the Rehabilitation Act, as amended, provides for Federal financial assistance to States. Funds are allocated on a matching basis of 80 percent Federal and 20 percent State.

4. Services to Disabled Students:

A wide range of services are available for eligible disabled persons. An individual need not be a student to apply.

- *1. Evaluation
2. Medical, surgical, and hospital care, and related therapy, to remove or reduce disability
3. Prosthetic and orthotic devices
- *4. Counseling, guidance, referral, and placement services
5. Training services
6. Services in comprehensive or specialized rehabilitation facilities
7. Maintenance and transportation during the rehabilitation
8. Tools, equipment, and licenses for work on a job or in establishing a small business
9. Initial stock, supplies, and management services for small businesses, including acquisition of vending stands by the State Agency
10. Reader services for blind persons, and interpreter services for deaf persons
11. Recruitment and training services to provide new careers for disabled persons in the field of rehabilitation and other public service areas
12. Rehabilitation teaching services and orientation and mobility services for blind persons
13. Telecommunications, sensory, and other technological aids and devices
14. Services to families of disabled persons when the services will contribute to the rehabilitation of the client.
15. Post-employment services, including follow-up and follow-along, to help disabled persons hold a job.
16. Other goods and services to render a disabled individual employable.

All items except those asterisked (*) may be subject to a test of a client's ability to pay, or to the use of similar benefits from another source before the expenditures of Agency funds.

State-Federal Vocational Rehabilitation Program, continued.

5. Campus Contact Person for Disabled Postsecondary Students:

This program is administered by the State Vocational Rehabilitation Agency, and is not on-site at college and university campuses.

6. Eligible Student Applicants:

Students who are clients or who may qualify as clients (persons who have a disability which is a substantial handicap to employment, and who have potential for employment as a result of rehabilitation services.)

7. Eligible Recipients: State Vocational Rehabilitation Agencies

8. Appropriations:

	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>
A. <u>Appropriations:</u> <u>(for Title I)</u>	\$854,259,000.00	\$863,040,000.00	\$579,536,000.00 (President's Budget)

9. Federal Contact Persons:

Ms. Susan Sanchez
Policy Development and Review Staff
Rehabilitation Services Administration
Room #3615 Mary E. Switzer Building
U.S. Department of Education
330 "C" Street, S.W.
Washington, D.C. 20202
Telephone: (202)472-3861

Mr. John D. Bailey
Office of Agency Liaison
Rehabilitation Services
Administration
Room #3024 Mary E. Switzer Building
U.S. Department of Education
330 "C" Street, S.W.
Washington, D.C. 20202
Telephone: (202)245-0925

SECTION II
OTHER PROGRAMS

NATIONAL LIBRARY SERVICE FOR THE BLIND AND PHYSICALLY HANDICAPPED

The National Library Service for the Blind and Physically Handicapped, Library of Congress, loans books and magazines on cassettes, discs, and in braille, to individuals who have problems reading because of visual or physical limitations, temporary or permanent. Books, playback equipment, headphones, and other aids are delivered by mail, postage-free. Eligibility for the program is determined by the inability to see well enough to read a conventional-print book, or to hold a book and turn pages. For information on the regional lending library for blind and physically disabled persons in your area, as well as other sources for obtaining brailled and recorded materials, please contact:

Reference Section
National Library Service for the Blind and
Physically Handicapped
1291 Taylor Street, N.W.
Washington, D.C. 20542
Telephone: (202)287-5100

THE ASSOCIATION ON HANDICAPPED STUDENT SERVICES PROGRAMS IN POSTSECONDARY EDUCATION

The Association on Handicapped Student Services Programs in Postsecondary Education (AHSSPPE) consists primarily of members of special services programs and Section 504 campus coordinators, working in over 300 postsecondary schools in the United States, Puerto Rico, and Canada. The Association can provide an annotated bibliography notebook of special services and auxiliary aids, which will be updated periodically. This bibliography can be obtained at a cost of \$8.50 for AHSSPPE members, and \$11.00 for other interested persons. Additionally, the Association has a network of consultants who can be contacted to provide expert information on the provision of special services and auxiliary aids for disabled students in postsecondary education. For further information, contact:

Ms. Sherry Robinson, Chairperson
Communications Committee, AHSSPPE
12000 Southwest 49th Street
Portland, Oregon 97219
Telephone: (503)244-6111, extension #339

or: Ms. Sharon Bonney
President, AHSSPPE
2515 Channing Way
Berkeley, California 94720
Telephone: (415)642-0518

THE REGISTRY OF INTERPRETERS FOR THE DEAF, INC.

The Registry of Interpreters for the Deaf, Inc. (RID) is a national professional organization which evaluates and certifies interpreters for deaf persons, and provides information and interpreter resources throughout the country.

RID has a national network of chapters. Anyone needing interpreter services can call either the State RID chapter, or the local Interpreter Referral Center. Many of these State RID chapters and Interpreter Referral Centers are listed in the white and/or yellow pages of the telephone book, under "Registry of Interpreters for the Deaf" or "Deaf".

People who live in isolated areas of the country should write or call the RID home office in Silver Spring, Maryland:

Address: Registry of Interpreters for the Deaf, Inc.
814 Thayer Avenue
Silver Spring, Maryland 20910

Telephone: (301)588-2406

Contact Person: Mr. Fred Roy, Executive Director

RID publishes a Regional Directory of Services for Deaf Persons each fall. There is a Directory for each of the ten Federal regions in the United States, which lists the services available for each deaf person in each state in the identified region.

INDEPENDENT LIVING RESEARCH UTILIZATION PROJECT

The Independent Living Research Utilization Project is a national center for independent living. The project produces resource materials; develops and conducts training programs on independent living issues; and provides technical assistance and consultation to independent living programs. Among the project's resources is a Directory of Independent Living Programs, which can be purchased for \$5.00. For a complete list of Independent Living Research Utilization Project resource materials, write or call the project:

Mr. Lex Friedon, Director
Independent Living Research Utilization Project
The Institute for Rehabilitation and Research
P.O. Box 20095
Houston, Texas 77225
Telephone: (713)797-1440, extension #504

PROJECT HEATH RESOURCE CENTER

Project HEATH (Higher Education and the Handicapped) is a national clearinghouse of information about support services for disabled students in postsecondary institutions in the United States. The Resource Center publishes a news bulletin three times per year; develops and disseminates fact sheets and packets of materials about topics of concern to disabled students, postsecondary administrators, campus support services providers, and advisors of disabled potential students; and publishes a Resource Directory. In addition, the Center can provide telephone consultation about higher education and disabled persons, Section 504 of the Rehabilitation Act of 1973, and auxiliary aids. To be placed on the Project HEATH Resource Center mailing list, contact:

Ms. Rhona C. Hartman, Director
Project HEATH Resource Center
American Council on Education
One Dupont Circle
Washington, D.C. 20036
Telephone: (202)833-4707 - voice, then TDD

THE NATIONAL STUDENT EDUCATIONAL FUND and THE UNITED STATES STUDENT ASSOCIATION

The National Student Educational Fund (NSEF) and the United States Student Association (USSA) have launched a national student leadership training program, with the purpose of providing information to college students about issues affecting their lives, as well as leadership and skills building training. NSEF and USSA hope to train students to be advocates for higher education, civil rights enforcement, and student consumer concerns. Funded through a large three-year grant from the Carnegie Corporation of New York, with small contributions from the Arca Foundation, and Youth Project, four field coordinators will be working with statewide student associations, campus, women's organizations, racial minority student groups, and disabled student organizations. The major focus of the Disabled Student Leadership Network Project is to build campus disabled student organizations around the country, and to help include them in the higher education decision-making process, through involvement in student government associations, as well as state and national student organizations.

Contact Person: Mr. Gary Brickman
NSEF - USSA
2000 "P" Street, N.W., Suite #305
Washington, D.C. 20036
Telephone: (202)785-1856

PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED

The President's Committee on Employment of the Handicapped (PCEH) is a Federal agency consisting of volunteers from the full range of professions and interests concerned with the subject of employment of disabled persons, including the role of education in preparing an individual for employment. PCEH has several publications of interest to disabled students attending postsecondary educational institutions, vocational rehabilitation counselors, and postsecondary school officials and faculty. Single copies are available free of charge from PCEH; multiple copies may also be purchased from PCEH. These publications are:

Resources for the Vocational Preparation of Disabled Youth

An annotated bibliography of curricula, teaching materials, and other informational resources which would assist postsecondary vocational education programs in serving disabled youth.

The College Student with a Disability: A Faculty Handbook

This publication describes six or seven disability categories: what these disabilities are, what the implications of these disabilities are in a learning environment, and teaching strategies which can be utilized to facilitate learning.

The Disabled College Freshman

The report on a national survey of college freshmen; it indicates the percentage of disabled students currently in higher education, and compares their academic background, academic aspirations, financial status, and career goals--vis a vis the national norm.

A Blueprint for Action

A report on the current national, state, and local issues and barriers facing disabled youth in secondary and postsecondary education.

For further information on PCEH or these publications, contact:

Mr. Paul Hippolitus, Employment Advisor
The President's Committee on Employment of
the Handicapped
Washington, D.C. 20210
Telephone: (202)653-5112

REGIONAL TECHNICAL ASSISTANCE STAFF DIRECTORY

Region I: Connecticut, Maine, Massachusetts, New Hampshire,
Rhode Island, Vermont

Ms. Ethel Powell, Director (617) 223-4624
Regional Technical Assistance Staff (FTS) 223-4248
Technical Assistance Office TTY (617) 223-1111
Department of Education
Office for Civil Rights
JFK Building, Room #2307, Government Center
Boston, Massachusetts 02203

Region II: New Jersey, New York, Puerto Rico, Virgin Islands

Dr. Frank A. Dolan, Director (212) 264-2906
Regional Technical Assistance Staff (FTS) 264-2906
Technical Assistance Office TTY (212) 264-4880
Department of Education
Office for Civil Rights
26 Federal Plaza, Room #33-100
New York, New York 10007

Region III: Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia

Ms. Joan Williams, Director (215) 596-6092
Regional Technical Assistance Staff (FTS) 596-5191
Technical Assistance Office TTY (215) 596-6794
Department of Education.
Gateway Building
3535 Market Street, P.O. Box 13716
Philadelphia, Pennsylvania 19104

Region IV: Alabama, Florida, Georgia, Kentucky, Mississippi,
North Carolina, South Carolina, Tennessee

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Department of Education
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101 Marietta Tower, Room #2212
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Region V: Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

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REGIONAL TECHNICAL ASSISTANCE STAFF DIRECTORY, continued

Region VI: Arkansas, Louisiana, New Mexico, Oklahoma, Texas

Mr. Thurmon Johnican, Director (214) 767-3956
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Region VII: Iowa, Kansas, Missouri, Nebraska

Mr. John Nigro, Director (816) 374-7264
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1150 Grand Avenue, 7th Floor
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Region VIII: Colorado, Montana, North Dakota, South Dakota, Utah,
Wyoming

Mr. Mike Lopez, Director (303) 837-5295
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Department of Education TTY (303) 837-3417
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Region IX: Arizona, California, Hawaii, Nevada, Guam, Trust Territory
of the Pacific Islands, American Samoa

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Region X: Alaska, Idaho, Oregon, Washington

Mr. J. Terry Carney, Director (206) 442-2618
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